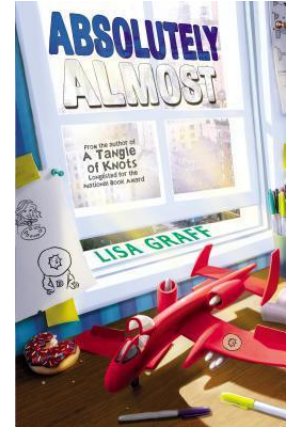


# CKS Required Summer Assignments for 4<sup>th</sup> Graders

## reading

**Assignment 1:** Read Absolutely Almost by Lisa Graff. We could totally relate to sweet Albie! After reading it, did you? Tell us by completing ONE of the four assignment choices. They may be typed or handwritten in cursive, WITH heading!



1. Albie's new nanny Calista helps him uncover his strengths and encourages him to take pride in himself. Is there anyone in your life who does that for you? Create an acrostic about this person using their first name. In it use complete sentences that describe HOW they help you to be your best self.
2. Mr. Clifton says, "You can't get where you're going without being where you've been". Create an advice column like you would see in a newspaper. Your audience is a second grader. What advice would you give them as they enter third grade?
3. At different points in the book, Albie sets goals for himself, or tries too. As a soon to be fourth grader, what are your goals for the new school year? Maybe think of something you didn't accomplish in third grade, that you hope to in fourth grade. Make a list of 5-6, AND explain why these are your goals for the year.
4. Albie is good at being kind. "You are caring and thoughtful and good" is something Albie's mom tells him throughout the novel, and it's true. This is Albie's strength; he is kind. We all have something we're passionate about, something we love (like Calista said). We all also have something we're pretty good at, but we just have to figure it out. Write about something you love and something you're pretty good at. They can be two different things, but they don't have to be. And, as was the case with Albie, it doesn't have to be academic. Write about each and provide reasons and evidence to explain the "why" and "how".

**Assignment 2:** We want to know the types of books that interest you! So select any chapter book from the list on the next page and then tell us about it!

1. Read book in its entirety
2. Write a two-paragraph summary of the book WITH heading!
  - In the first paragraph, include the main characters, setting, problem, and solution.
  - In the second paragraph, write your opinion of the book, including the positives and negatives of the book.

# CKS Required Summer Assignments for 4<sup>th</sup> Graders

## math

Use the login information your teacher gave you at “Step Up Day” to gain online access to Math IXL, which you’ll be responsible for completing. The following are the objectives to complete:

### Multiplication Skill Builders:

F.1-F.13

### Multiplication Fluency:

G.1-G.20

### Division Skill Builders:

J.1-J-12

### Division Fluency:

K.1-K.17

### Mixed Operations:

M.1-M.13

### Understanding Fractions:

W.1-W.22

### Equivalent Fractions:

X.1-X.11

### Compare Fractions:

Y.1-Y.12

All of your reading assignments and math work must be complete by the first day of school. Please bring Absolutely Almost and your book of choice to school with you the first week.

# CKS Required Summer Assignments for 4<sup>th</sup> Graders

## entering 4<sup>th</sup> grade optional summer reading list

Use this list for Assignment #2. You may also choose books from this list for the **optional** Summer Reading Challenge (found on the next page).

| Title  | Author                                     |
|--|--|
| 100 Cupboards (series)                                   | N.D. Wilson                                |
| American Girl Mysteries                                  | various                                    |
| Babysitters Club (series)                                | Ann M. Martin                              |
| Babe & Me (& others from Baseball Card Adventure series) | Dan Gutman                                 |
| The BFG  | Roald Dahl                                 |
| Brixton Brothers mysteries (series)                      | Mac Barnett                                |
| Bunnicula (series)                                       | James Howe                                 |
| Cricket in Times Square                                  | George Selden                              |
| Doll People (series)                                     | Ann M. Martin                              |
| Everest (series) or Titanic (series)                     | Gordon Korman                              |
| Family of Poems: My Favorite Poetry for Children         | Caroline Kennedy                           |
| Floors (series)  | Patrick Carman                             |
| Fourth Grade Fuss  | Johanna Hurwitz                            |
| Fourth Grade Rats  | Jerry Spinelli                             |
| Guinea Dog (series)                                      | Patrick Jennings                           |
| Hank Zipzer (series)                                     | Henry Winkler                              |
| Humphrey (series)  | Betty Birney                               |
| I Survived (series)                                      | Lauren Tarshis                             |
| Lewis & Clark and Me: A Dog's Tale                       | Laurie Myers                               |
| Little House on the Prairie (series)                     | Laura Ingalls Wilder                       |
| Mr. Popper's Penguins                                    | Richard Atwater                            |
| MVP  | Douglas Evans                              |
| My America (series)                                      | Various                                    |
| The Name of This Book is Secret (& series)               | P. Bosch                                   |
| Oggie Cooder   | Sarah Weeks                                |
| Our Only May Amelia                                      | Jennifer Holm                              |
| Penderwicks: A Summer Tale (&series)                     | Birdsall                                   |
| Pie  | Sarah Weeks                                |
| Pippi Longstocking                                       | Astrid                                     |
| Poetry by these authors:                                 | Bruce Lansky, Kenn Nesbitt                 |
| Poetry for Young People: Emily Dickinson                 | Frances S. Bolin, editor                   |
| Poppy (series)   | Avi  |
| Prince of the Pond                                       | Donna Napoli                               |
| Recipe for Adventure (series)                            | Giada deLaurentiis                         |
| Shredderman (series)                                     | Wendelin Van Draanen                       |
| Stuart Little and Trumpet of the Swan                    | E.B. White                                 |
| Tuesday at The Castle (series)                           | Jessica Day George                         |
| Turtle in Paradise                                       | Jennifer Holm                              |
| Various books by these authors:                          | Eleanor Estes, Dan Gutman, Andrew Clements |
| Year of the Dog (series)                                 | Grace Lin                                  |
| Whipping Boy   | Sid Fleischman                             |
| What Was/Where is? (series)                              | Various authors                            |
| Wind in the Willows                                      | Kenneth Grame                              |

# cks optional summer reading challenge for entering 4<sup>th</sup> graders

| June 2018 |     |     |     |     |     |     |              |                 |
|-----------|-----|-----|-----|-----|-----|-----|--------------|-----------------|
| Sun       | Mon | Tue | Wed | Thu | Fri | Sat | Weekly Total | Parent Initials |
|           |     |     |     |     | 1   | 2   |              |                 |
| 3         | 4   | 5   | 6   | 7   | 8   | 9   |              |                 |
| 10        | 11  | 12  | 13  | 14  | 15  | 16  |              |                 |
| 17        | 18  | 19  | 20  | 21  | 22  | 23  |              |                 |
| 24        | 25  | 26  | 27  | 28  | 29  | 30  |              |                 |

Total hours for June: \_\_\_\_

| July 2018 |     |     |                               |     |     |     |              |                 |  |  |
|-----------|-----|-----|-------------------------------|-----|-----|-----|--------------|-----------------|--|--|
| Sun       | Mon | Tue | Wed                           | Thu | Fri | Sat | Weekly Total | Parent Initials |  |  |
| 1         | 2   | 3   | 4                             | 5   | 6   | 7   |              |                 |  |  |
| 8         | 9   | 10  | 11                            | 12  | 13  | 14  |              |                 |  |  |
| 15        | 16  | 17  | 18                            | 19  | 20  | 21  |              |                 |  |  |
| 22        | 23  | 24  | 25                            | 26  | 27  | 28  |              |                 |  |  |
| 29        | 30  | 31  | Total minutes for July: _____ |     |     |     |              |                 |  |  |

| August 2018 |     |                      |                                 |     |     |     |              |                 |  |  |
|-------------|-----|----------------------|---------------------------------|-----|-----|-----|--------------|-----------------|--|--|
| Sun         | Mon | Tue                  | Wed                             | Thu | Fri | Sat | Weekly Total | Parent Initials |  |  |
|             |     |                      | 1                               | 2   | 3   | 4   |              |                 |  |  |
| 5           | 6   | 7                    | 8                               | 9   | 10  | 11  |              |                 |  |  |
| 12          | 13  | 14<br>Challenge due! | Total minutes for August: _____ |     |     |     |              |                 |  |  |

Total Summer Minutes: \_\_\_\_\_ Parent Initials: \_\_\_\_\_

## Directions:

\*Your goal is to read at least 1200 minutes this summer.

\*For fourth graders, this includes reading independently or reading aloud to someone.

\*\*Write the number of minutes you read on the correct date.

(example: If you read 20 minutes on June 1, write "20" in that square.

\*A parent should initial the square at the end of each week.

\*Add up your total minutes at the end of each month.

\*Add up your total minutes for the summer at the bottom of the sheet.

Turn in this sheet to your teacher on August 14.

\*If you read at least 1200 minutes, you'll earn a free dress day on Thursday, August 23.

\*Have fun and happy reading!

## Notes:

\*Although highly recommended, you aren't required to read each day; the total is what counts towards the free dress day.

\*You're encouraged to read books from the 4th grade list, but you aren't limited to it.

\*You may use required reading minutes for this challenge.