

• **ENTRIES.** As many as THREE students from EACH GRADE LEVEL (grades 6, 7, and 8) OR ages 11, 12 and 13 respectively by Sept. 1 of the current school year, if in an ungraded school, may be entered in the On-Site Drawing District Contest from each school. Designated adults representing each school will select contestants to represent the campus at the District Meet based on their abilities in drawing in a short period of time, as well as other factors, which are decided upon by the individual school.

• **ADVANCING TO STATE.** 4 must compete in a grade level for 2 to advance (See page 8 for complete rules.)

• **NATURE OF THE CONTEST.** Observing a display still life model consisting of from 4 to 7 objects, contestants produce a rendering on regular drawing paper (standard is 12" x 18") using any drawing media. Contestants have 45 minutes at the contest site to produce their freehand work of art to be judged by qualified artists/teachers and displayed in an art show during the remainder of the tournament day. Contestants may use any combination of drawing media, as long as each medium does not require water, oil, or a paint brush. Watercolor markers are acceptable. Other types of media that are acceptable include **pencil, charcoal, craypas, pastels, and ink pens** that do not require a separate bottle of ink. No mechanical drawing media will be allowed (no rulers, protractors, etc.). The drawing paper is supplied by the host school. Contestants receive only one piece of paper. A second sheet may be provided only if the first sheet becomes unusable. The displayed objects may be any combination of shapes and sizes. The display must be set up by someone other than the art teacher from a contestant's school, preferably an impartial judge. The drawing should be a **composition of all elements in the still life display** that are visible to the students from their viewing points in the room. Composition implies combined elements; however, a larger emphasis in the rendering may be given by the artist to one or two of those composition elements as artistic preference.

• **WHAT HAPPENS IN THE CONTEST.** The contest director will announce the time and place that contestants and one adult should report for receiving evaluations and awards. Contestants are then given one sheet of drawing paper on which they are to write their contestant ID numbers in the upper right hand corner of the paper and their grade levels in the upper left hand corner of the paper. The contest director will tell contestants their ID numbers, usually during roll call. (If you are an alternate or substitute taking the place of a registered contestant who is absent, be sure to let the contest director know as you enter the room to save time in roll call.) The still life display will be covered, and contestants will be seated in such a way that each will have a view of the display.

When the contest director lifts the cover from the display, the drawing time of 45 minutes will begin. The contest director may give a 10-minute warning before time has expired. When time has expired, contestants will exit the room, leaving their drawings in the same position and place that they were as they finished their work. Contestants should take all of their drawing supplies with them when they exit.

• **JUDGING THE DRAWINGS.** The drawings are judged on the basis of these elements:

- a. Creativity/ Originality - What makes this work different from others?
- b. Workmanship - What degree of quality is found for the type of media and the technique used?
- c. Interest - What makes this still life drawing interesting?
- d. Other Criteria - What other aspects add to this work's appeal?

Judges should leave the evaluation with the displayed drawing. Award tags should be left with at least the top 3 drawings at each grade level for a displayed art show. Judges should remain for the Viewing/Awards Period in order to discuss with contestants the rationale for rankings. Honorable Mention awards will be limited to a maximum of 4 per grade level.

• **VIEWING/AWARDS PERIOD.** Contestants and adults may assemble at a designated time and place to receive awards. Judges and/or the Contest Director should comment on the selection of the top ranked art works and recognize each contestant. In addition to 1st through 6th place awards, honorable mention awards may be presented as judges see fit.

(At State, medals will be awarded through 6th place.) Instructions for displaying top artwork will come from the meet director.

• **PREPARATION FOR CONTEST.** Read and follow all instructions provided in the "Rules for ALL Participants" section of the *PSIA Academic Handbook*. Observe and practice with students all rules and procedures delineated in the "Instructions to the Contestant" and in the "Checklist for Contest Directors" and the "Checklist for Judges." Preparation for the On-Site Drawing Contest should include instruction in quick sketching and the use of a variety of media.

• **PERSONNEL NEEDED FOR CONTEST.**

1. *Contest Director and Assistant Director.* May be knowledgeable coaches of contestants from two different schools

2. *Judges.* An odd number of judges who know none of the students in the contest. Recommendation: One judge for each grade level, then judges get together to make the final decisions on the top 10 drawings at each grade level. It is also recommended that judges set up the display. Depending on the number of students competing, a separate room for each grade level is best.



ON-SITE DRAWING CONTEST Evaluation Sheet

Entry Number: _____ Grade Level: _____ Media (optional): _____

Contestant's Name: _____ School: _____

(Fill in blanks for contestant's name and school after judging has been completed.)

DRAWING will be produced by the contestant in a 45-minute session. Contestants may use a variety of media to produce their rendering of the still life objects displayed for their model. The drawing should be judged on the basis of creativity, interest, originality of style, workmanship, and other criteria deemed appropriate by the judges. Please make comments constructive and supportive, but also provide input regarding improvement.....

CONSTRUCTIVE COMMENTS:

AREAS THAT COULD BE IMPROVED:

Reproduce form as needed.