



Ready Writing

INSTRUCTIONS TO THE CONTESTANT: Select only one of the two topics that follow. Write the title of the topic you have chosen at the top of your paper. Remember not to use your name or any reference to your school in your composition. Your composition should be written as directed by the topic prompt.

DISTRICT 3/4—2004

TOPIC: *Visiting a Grandparent:*

A visit with your grandparents can be fun. Think about places you have been and things that you have done with a grandmother or grandfather. Write an essay OR story about your favorite visit with your grandparents.

TOPIC: *Helping Others:*

You and your friends have decided to volunteer in the neighborhood to assist people who could use your help. Think of a group of people or an organization that would welcome your volunteer service. Plan a service project to present to this group detailing how you would like to assist them.

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STATE 3/4—2004

TOPIC: *My Profession:*

Your school class is studying professions and the types of careers that you may have when you are older. Write an essay about the kind of job you would like to have and explain why you think that this is the best and most interesting job for you.

TOPIC: *Participating in Sports:*

It is sign-up time for one of your favorite sports, and you want to convince your best friend to also participate in this sport. Write a letter to your friend encouraging him/her to sign-up to participate in this specific sport.



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DISTRICT 3/4—2005

TOPIC: *Fund Raiser:*

Your class has decided to raise funds to help a needy non-profit organization. Your teacher has asked students to recommend a worthy organization and an idea for raising money for this organization. Describe your organization and your plan to raise money.

TOPIC: *Alternate Ending:*

A movie writer has asked you to write an alternate ending of one of her productions. Select any movie that you have seen and write a description of how you would end this movie differently.

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STATE 3/4—2005

TOPIC: *Inventions:*

Your class at school has been given the opportunity to enter an invention contest to create something that would have the greatest benefit to the largest number of people. As leader of your team, you must describe your invention and the steps your group will take in creating it. Explain what makes this invention worthy of first prize.

TOPIC: *Field Trip:*

Your teacher has asked for student recommendations of places to go for a class field trip that would be educational, as well as enjoyable. Decide on a place you would like to go on your field trip. Write a paper to persuade your teacher that the place that you have suggested is the best place to go for a class trip.



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DISTRICT 3/4—2006

TOPIC: *Family Reunion:*

Getting together with all the family can be an interesting experience. Write a description for your classmates of the most interesting family reunion you have ever attended.

TOPIC: *Crime Stoppers:*

Your neighborhood watch committee has asked you to write a letter to your city council chairperson recommending ways that the city might become more aware of crimes occurring in the neighborhood. They also asked that you discuss ways that crimes may be prevented.



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STATE 3/4—2006

TOPIC: *Swamp Life:*

Think about what it would be like to live on or in a swamp. Write a story about your swamp life to share with your classmate.

TOPIC: *Bicycle Safety:*

Write a descriptive report for your teacher about ways students can be safe when riding their bicycles.